



### Strategy 52

### Written Conversation

**Uses:**

- To provide writing practice in a casual framework.
- To provide an opportunity for the student to learn from the tutor's model.

**Procedure:**

1. Explain to the student that you will try to have a conversation on paper. Explain that spelling will not matter for this exercise. The student should just spell the words the way they sound (Strategy 50).
2. Begin by writing a question or comment. Pass the note to your student and ask your student to respond in writing and pass the note back to you.
3. Respond only to the content, as you would in a conversation. Do not correct spelling or other errors unless your student asks a specific question.
4. When possible, incorporate in your responses words that your student has misspelled. Your student might use some of your words as models.
5. Silently note patterns in the student's errors. Use these patterns to determine future spelling exercises.