

# University of Colorado Denver · Fall 2018 · Course Syllabus · German 1010

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If you're holding a hard copy and need to find the online version, please do the following:  
Open up in Canvas the course GRMN 1010 and click on the link to our course home page.  
The syllabus should be the first link at the top of the page.

## COURSE IDENTIFICATION

Title: Beginning German I (First Semester German)  
Number: GRMN 1010, Section 001  
Credit: 5 Credit Hours  
Time: Tuesday & Thursday, 11:00pm – 1:15pm  
Location: King Center, Room 210

## INSTRUCTOR INFORMATION

Name: Tim Phillips  
Office Hours: Tues/Thurs, 3:30-4:00; and by appointment  
Office Location: Plaza Building, Suite 118, Room C  
E-mail: [tim.phillips@ucdenver.edu](mailto:tim.phillips@ucdenver.edu)  
Web Address: [clasfaculty.ucdenver.edu/tphillips](http://clasfaculty.ucdenver.edu/tphillips)  
Department Web: <http://clas.ucdenver.edu/modLang>

## IMPORTANT LEGAL INFORMATION

Please refer to the following websites for important policy information:  
Instructor Policies [http://clasfaculty.ucdenver.edu/tphillips/instructor\\_info.html](http://clasfaculty.ucdenver.edu/tphillips/instructor_info.html)  
Semester Calendar [link to academic calendar, fall 2018](#)  
Academic Policies <http://clasfaculty.ucdenver.edu/tphillips/INFO/Fall2018AcademicPolicies&DeadlinesCLAS.pdf>

## REQUIRED COURSE MATERIALS

Online materials for this course are posted at the following website:  
<http://clasfaculty.ucdenver.edu/tphillips/GRMN1010/1010materials.html>  
If additional materials need to be added, the site will grow. It is a good idea to hit the 'refresh' button on your web browser to ensure that you are accessing the most current version of the page. If you need access to computer facilities, please use the lab in Plaza 115. Please obtain a binder to hold this additional material. You will need to organize the class handouts and access them frequently. Please bring writing materials to every class session.

## OPTIONAL COURSE MATERIALS

Zorach: [English Grammar for Students of German](#) (highly recommended) ISBN 0934034230  
Moeller, Adolph, et al.: *Deutsche Heute, Introductory German*, various editions.

## COURSE DESCRIPTION

This is an introductory course to the German language. No previous knowledge of the German language is required for this course. Although there may be some students in this class who have taken some German before, the content of this course is directed to those who have no prior experience with this or any other foreign language. I expect you to learn to speak out loud in front of the other students in the class. By doing so, you will begin to master the pronunciation of German. In addition, you will be held responsible for memorizing vocabulary. This includes learning to spell German correctly, based on the principles of German orthography. You will also be assigned short cultural passages throughout the semester about the people who speak German. These are presented and tested in in English.

## COURSE OBJECTIVES

By the end of this course, the students who successfully complete all the tasks for this course will have a working knowledge of the elements of grammar as outlined in the course calendar (see final page of syllabus). Those students will demonstrate the ability to correctly spell, pronounce and recall from memory the various meanings of the

vocabulary words introduced in this course. Furthermore, successful students will be able to carry on conversations through instructor-guided situations using all the skills that they have gained from this course. These students will also demonstrate an adequate degree of knowledge concerning cultural and geographical aspects of the German speaking world as presented in the course materials and from class lectures.

#### TESTS

You will be given six (6) tests during the course of the semester. The tests will focus primarily on the current material, but there will be review material on each test, as well. There will be no mid-term or final in this course. The dates of the tests are listed in the calendar at the end of the syllabus. Each exam is weighted equally. Although the later exams will be longer and more difficult, they have the same weight as the early exams. Each test will consist of a variety of items including pronunciation, grammar, vocabulary, and cultural information.

#### DICTATIONS & MINI-QUIZZES

There will be several dictations and simple mini-quizzes given throughout the semester. These will typically be delivered at the beginning of class sessions, so don't be late. Grades for dictations and/or mini-quizzes are simply for completion. If you hand in work that is more or less correct, you will receive full credit. Credit for dictations and mini-quizzes is earned only by actual attendance during the class period and can not be made up at a different time.

#### MAKE UP POLICY

Please avoid having to make up an exam. The dates of all exams are listed in the calendar below. Making up an exam may result in a lowered grade. There is no opportunity to make up missed dictations or mini-quizzes.

#### GRADES

Your semester grade for this course is based on the following:

6 Written Exams	80%
Dicts & Mini Quizzes	20% <i>Dictations &amp; Mini-Quiz grades help keep track of your attendance.</i>

#### ATTENDANCE

It's extremely important in language learning that you are physically present for every hour of instruction. Please come to class every session and be on time. Good attendance helps ward off extra study time outside of class. Coming to class and paying attention is always far superior to playing catch-up. Regular attendance helps keep your physical being and mind in good rhythm. Skipping class throws off your brain and body. Humans perform better when they maintain a constant and regular schedule. If nothing more than to keep you on a healthy time schedule, make sure you always attend. Note: In case of illness (such as the flu) where you are likely to infect other students, please stay home and let me know that you are ill.

#### WORK LOAD

It's very important that you spend from 10 to 15 hours per week studying German outside of class. If you do not have this kind of time to devote to foreign language learning, you will likely not perform well in this course. Foreign language learning demands a tremendous amount of time spread out over regular intervals. Also, avoid cramming for tests. Please see my web site [Good Strategies for Language Learning](#) for tips on helping you through this course.

#### COMPUTER LAB

As a student enrolled in a UCD foreign language course, you are entitled to use the computer lab located in room 115 of the Plaza Building. You can learn how to access international characters such as ö ä ü ß, etc. You may be required to show an ID to gain access to the lab. This is a well-equipped lab, and is open only to students who are enrolled in UCD foreign language courses. It is a very clean and quiet lab, so please find the opportunity to take advantage of it.

		<i>Tests</i>	<i>Language Structure</i>	<i>Vocabulary</i>
<i>August</i>	Dienstag 21		nouns & pronouns / genders & plurals	numbers, personal pronouns
	Donnerstag 23		verbs & conjugation / pronunciation	objects in room, basic verbs
	Dienstag 28		prepositions & conjunctions / pronunciation	more vocab
	Donnerstag 30		adjectives & adverbs / clock times	word order
<i>September</i>	Dienstag 4		<b>Labor Day - No Classes</b>	
	Donnerstag 6		verb conjugations & word order	verbs & pronouns
	Dienstag 11		gern / review & practice	gern
	Donnerstag 13	<b>Test 1</b>	(Full hour review before test)	
	Dienstag 18		noun functions & case system / noun plurals	ein, kein, nicht
	Donnerstag 20		possessive adjectives	possessive adjectives
	Dienstag 25		present of <i>haben</i> / preterit of <i>sein</i> / verb forms	weather
	Donnerstag 27	<b>Test 2</b>		
<i>Oktober</i>	Dienstag 2		predicate nominative / vowel change: <i>e</i> → <i>i</i>	verbs
	Donnerstag 4		accusative case / "N" nouns / <i>wer</i>	handouts on web
	Dienstag 9		accusative prepositions / review of accusative	prepositions
	Donnerstag 11		imperatives / word order in sentence field	imperatives
	Dienstag 16		stem vowel change: <i>e</i> → <i>ie</i>	web handouts, verbs
	Donnerstag 18	<b>Test 3</b>		
	Dienstag 23		<i>werden</i> / <i>wissen</i> & <i>kennen</i>	family
	Donnerstag 25		modal verbs	verbs
	Dienstag 30		separable prefix verbs	handouts on web
<i>November</i>	Donnerstag 1	<b>Test 4</b>		
	Dienstag 6		verbs meaning "to go" / stem vowel change: <i>a</i> → <i>ä</i>	wo+hin & wo+her, verbs
	Donnerstag 8		coordinating & subordinating conjunctions	conjunctions
	Dienstag 13		subordinating conjunctions & word order	handouts on web
	Donnerstag 15	<b>Test 5</b>		
	Di & Do 20 & 22		<b>Fall Break - No Classes</b>	
	Dienstag 27		dative case / dative prepositions	dative prepositions
	Donnerstag 29		beneficiary (indirect object) / dative verbs	web handouts
<i>Dezember</i>	Dienstag 4		experiential dative / dative of relationship	handouts on web
	Donnerstag 6		review of dative and general review	
	Dienstag 11	<b>Test 6</b>		

